

FIELD PROJECT AGREEMENT  
**Form 2: School Library Media Specialist Student**

It is agreed that the field project below will be accomplished in accordance with the guidelines established by the University of Wisconsin-Madison School of Library and Information Studies. Signatures of student, site supervisor and faculty instructor indicate that each has reviewed the project and accepts the description and learning objectives as stated.

STUDENT NAME: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

SITE SUPERVISOR: \_\_\_\_\_

EMAIL: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

FACULTY INSTRUCTOR: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

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Field Project Information:

SITE NAME: \_\_\_\_\_

SITE ADDRESS: \_\_\_\_\_

SITE PHONE: \_\_\_\_\_

GRADE LEVEL(S) OF SITE: \_\_\_\_\_

DATES OF PROJECT (INCLUSIVE): \_\_\_\_\_

LENGTH OF PROJECT (HOURS): \_\_\_\_\_

- A. BRIEF DESCRIPTION OF EXPECTED SITE EXPERIENCE. Include here what you will DO during your time at the site.
- B. DESCRIPTION OF EXPERTISE YOU MUST GAIN IN ORDER TO CARRY OUT EXPERIENCE DESCRIBED ABOVE. Expertise can be thought of as the ability to do something at some level of proficiency and is usually composed of some combination of knowledge, understanding, skill, attitude, and values.
- C. STATE A LEARNING OBJECTIVE(S) FOR EACH AREA OF EXPERTISE IDENTIFIED ABOVE. A learning objective is stated in terms of what you will learn, rather than what you will do. On the following pages, identify the resources (material and human) and the strategies (techniques and tools) you will employ in accomplishing each objective, as well as the DPI standards that correspond to each and the evidence of accomplishment you will use to demonstrate your achievement. Fill out the top half of each form no later than the second meeting of the practicum seminar, and the bottom half upon completion of your placement. Please note that this is not a graded assignment; rather, it is intended to guide you through your practicum by providing clear and demonstrable goals.

LEARNING OBJECTIVE 1:

Learning Resources and Strategies:

Corresponding DPI Standards:

Evidence of Accomplishment:

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STUDENT SELF-EVALUATION, OBJECTIVE 1:

Was this Learning Objective reached?

in full       in part       not at all

If the Learning Objective was not reached in full, why not?

What was the quality of the work done in pursuing this Learning Objective?

excellent       very good       good       poor

Other comments:

LEARNING OBJECTIVE 2:

Learning Resources and Strategies:

Corresponding DPI Standards:

Evidence of Accomplishment:

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STUDENT SELF-EVALUATION, OBJECTIVE 2:

Was this Learning Objective reached?

in full       in part       not at all

If the Learning Objective was not reached in full, why not?

What was the quality of the work done in pursuing this Learning Objective?

excellent       very good       good       poor

Other comments:

LEARNING OBJECTIVE 3:

Learning Resources and Strategies:

Corresponding DPI Standards:

Evidence of Accomplishment:

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STUDENT SELF-EVALUATION, OBJECTIVE 3:

Was this Learning Objective reached?

in full       in part       not at all

If the Learning Objective was not reached in full, why not?

What was the quality of the work done in pursuing this Learning Objective?

excellent       very good       good       poor

Other comments:

LEARNING OBJECTIVE 4:

Learning Resources and Strategies:

Corresponding DPI Standards:

Evidence of Accomplishment:

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STUDENT SELF-EVALUATION, OBJECTIVE 4:

Was this Learning Objective reached?

in full       in part       not at all

If the Learning Objective was not reached in full, why not?

What was the quality of the work done in pursuing this Learning Objective?

excellent       very good       good       poor

Other comments: