

EA 105/325 Elementary Korean (Fall 2004)

Class No.: 50846

Course ID: 005301

1. Time and Place

- Monday, Wednesday, and Friday
 - 12:05pm-12:55pm 367 Van Hise
 - 1:20pm-2:10pm 574 Van Hise

2. Instructor

- Byung-jin Lim, Ph. D., Indiana University
- Office: 1214 Van Hise
- Email: blim3@wisc.edu
- Phone: (608) 262-3341
- Office hours: 1:30pm-2:30pm, T, TH or by appointment

3. Textbooks

- *Integrated Korean: Beginning 1*, University of Hawaii Press.
- *Integrated Korean Workbook: Beginning 1*, University of Hawaii Press.

4. Course Description

- Elementary Korean is the first part of First Year Korean. The course will provide students with basic conversation and grammatical patterns, assuming that the students have no or little previous background knowledge of the Korean language.
- The objective of the course is to equip students with communicative skills in speaking, listening, reading, and writing at a basic level in Korean; students will learn how to express simple ideas such as attributes, identities, locations, time, daily activities, weekend plan, desires, as well as how to combine simple ideas in a various way.
- There are many different ways to learn, so we will try to experience as many as different ways of learning as possible. Some people are still most comfortable with lectures and examples, so we will have some of those. Other people learn better when discussing problems together in groups, so we will do that, too.

5. Requirements

- **Attendance:** Students are supposed to attend each class. Attendance check will be strictly enforced; extremely low attendance may further lower their final grade unless a written proof of inevitable circumstances is provided →

Every 5 absences will result in one lower grade than the actual score, and more than 10 absences will result in an F for the course.

- **Class activities:** Students should also actively participate in class activities; activities such as short conversation skits in a paired group based on each lesson in the textbook.
- **Conversation partners:** Students are encouraged to meet a Korean conversation partner on a regular basis, and should keep the record of their meeting with the conversation partner. We will collect the records of each student by the end of semester (Minimum 10 meets).
- **Quiz:** Students will take quizzes regularly by the end of each lesson. Sometimes, this quiz will be substituted into a homework assignment or oral performance when necessary.
- **Mid-term:** There will be two mid-terms after every two or three lessons. This mid-term will be one hour written exam.
- **Final exam:** There will be one final examination. The exam will be a two-hour written exam.
- **Homework assignment:** Homework assignments will be mainly given from the workbook.
- **Speech contest:** All students need to prepare and give a speech in class. Speech will be three minutes maximally. The theme will be given by the instructor.
- **Group activity:** You will be paired with another student for this group activity. The group activity will be a skit for which you and your partner will be totally responsible in preparation.

6. Grading

Final course grade will be based on the results of the following:

Attendance and class participation	10%
One final exam	20%
Two mid-terms	20%
Homework	10%
Quiz	20%
Speech contest	10%
Group activity	5%
Conversation partners	5%
Total	100%

The grading will be standard, and not based on a curve:

A(+): 100-93%	A-: 92.9-90%	B+: 89.9 – 86%	B: 85.9-83%
B-: 82.9 – 80%	C+: 79.9-76%	C: 75.9-73%	C-: 72.9-70%
D: 69.9-60%	F: 59.9% or less		

7. Weekly schedule

Week #	Monday	Wednesday	Friday
0			9/3 Orientation
1	9/6 No class: Labor Day	9/8 Korean Alphabet 1	9/10 Korean Alphabet 2
2	9/13 Hangul practice 1	9/15 Hangul practice 2	9/17 Hangul practice 3
3	9/20 Review: Hangul Quiz #1	9/22 Lesson 1 G1.1-1.2 & Drill	9/24 Lesson 1 G1.3-1.5 & Drill
4	9/27 Review: Lesson 1 Quiz #2 Lesson 2: G2.1-2.2 & Drill	9/29 Lesson 2 G2.3-2.5 & Drill	10/1 Lesson 2 G2.6-2.7 & Drill
5	10/4 Review: Lesson 2 Quiz#3	10/6 Lesson 3 G3.1-3.2 & Drill	10/8 Lesson 3 G3.3-3.4 & Drill
6	10/11 Lesson 3 G3.5-3.7 & Drill	10/13 Review: Lesson 1-3	10/15 Mid-term 1
7	10/18 Lesson 4 G4.1-4.3 & Drill	10/20 Lesson 4 G4.4-4.6 & Drill	10/22 Lesson 4 G4.7-4.8 & Drill
8	10/25 Review: Lesson 4 Quiz #4	10/27 Group Activity: Skit	10/29 Lesson 5 G5.1-5.2 & Drill
9	11/1 Lesson 5 G5.3-5.4 & Drill	11/3 Lesson 5 G5.5-5.6 & Drill	11/5 Lesson 5 G5.7-5.8 & Drill
10	11/8 Review: Lesson 5	11/10 Mid-term 2	11/12 Lesson 6 G6.1-6.2 & Drill
11	11/15	11/17	11/19

	Lesson 6 G6.3-6.4 & Drill	Lesson 6 G6.5-6.6 & Drill	Review: Lesson 6 Quiz #5
12	11/22 Open	11/24 No class- Thanksgiving Holliday	11/26 No class- Thanksgiving Holliday
13	11/29 Writing: speech contest	12/1 Speech contest rehearsal	12/3 Speech Contest
14	12/6 Lesson 7 G7.1-7.2 & Drill	12/8 Lesson 7 G7.3-7.4 & Drill	12/10 Lesson 7 G7.5-7.6 & Drill
15	12/13 Lesson 7 G7.7-7.8 & Drill	12/15 Review: Lesson 6-7 Last day of class	

- **Final exam: 7:25pm -9:25pm, December 16, 2004**

8. What we are going to learn

Lesson	Grammar Point	Task/Function
0. 한글 (Korean alphabet)	<ul style="list-style-type: none"> • Consonants and vowels • Pronunciation 	<ul style="list-style-type: none"> • Loan words • Body parts • Name of the months • Dates and days • Numbers
1. 인사(Greetings)	<ul style="list-style-type: none"> • N1=N2 (N1 은/는 N2 이에요/예요) • Omission of redundant elements • Comparing items: 은/는 vs. 도 • Yes-or-no question • Using a title or a name instead of "you" 	<ul style="list-style-type: none"> • Greetings • Introducing of oneself • Describing another person
2. 대학 캠퍼스 (The university campus)	<ul style="list-style-type: none"> • Verbs vs. Adjectives • Predicates: the polite ending: ~어요/아요 • The honorific ending ~으세요 • The subject particle: 이/가 • [place]에 있어요 • The discourse particle: 은/는 	<ul style="list-style-type: none"> • Introducing friends • Inquiring about another person's health • Asking about the location of

	<ul style="list-style-type: none"> The conjunction: 그리고 	<ul style="list-style-type: none"> something of someone Seeking information about things and objects Making requests
3. 한국어 수업 (Korean language class)	<ul style="list-style-type: none"> Use of 있다/없다 to express possession Expressing possessive relation Alternative questions 은/는, 도, and 만 Joining nouns: N1 and N2 = N1 하고 N2 The object particle: 을/를 Omission of particle 	<ul style="list-style-type: none"> Inquiring about a person's hometown and family Talking about your major Describing people
4. 학교에서 (At school)	<ul style="list-style-type: none"> The locative particles: 에 and 에서 Numbers Noun counters [time]에 Irregular predicate: ㅁ-irregular Changing the topic: 그런데 ~으러 [place]에 가요 Basic sentence pattern 	<ul style="list-style-type: none"> Asking and telling about destination and purpose Asking and telling time Asking and telling about quantity: counting More greetings: saying good-bye Asking reasons
5. 나의 하루 (My day)	<ul style="list-style-type: none"> [place]에서 [place]까지: 'from place A to place B' Vowel contraction Noun ~(으)로: by means of Noun The conjunction 그래서 The negative adverb 안 Past events: ~었어요/았어요 은요/는요: what about? Person ~하고 Irregular predicate: ㅂ-irregular 	<ul style="list-style-type: none"> Talking about how long something takes Asking about someone's residence Talking about daily activities Coming and

		going
6. 주말 (The weekend)	<ul style="list-style-type: none"> • 무슨/어느: what/which • Goal or source • Probability: (으)르 거예요 • Noun (이)나 • Negation: 안 vs. 못 • Negative question 	<ul style="list-style-type: none"> • Talking about weekend plans • Giving and receiving: making and receiving phone calls, sending and receiving letters • Dates, days, and schedules • Talking about likes and dislikes • Organizing a birthday party
7. 서울에서(In Seoul)	<ul style="list-style-type: none"> • Deferential style: ~습니다/ㅂ니다, ~습니까/ㅂ니까 • The subject honorific: ~(으)시 • Seeking agreement: ~지요/쥬 • Demonstrative expressions: 이/그/저/여기/저기/거기 • The clausal connective: ~고 • Direction: ~(으)로 • The noun modifying form • Irregular predicate: ㄹ-irregular 	<ul style="list-style-type: none"> • Conversing and inquiring about someone's background • Talking about the weather • Asking and giving directions

9. Resources

1) Korea studies in USA

- UCLA: <http://www.isop.ucla.edu/korea/>
- Indiana University: <http://www.indiana.edu/~korean/>
- UC, Berkeley: <http://ieas.berkeley.edu/cks/>

2) Korean language learning in Seoul, Korea

- Seoul National University: <http://language.snu.ac.kr>
- Korea University: <http://kola.korea.ac.kr/intro.htm/>
- Yonsei University: <http://www.yonsei.ac.kr/~kli/>